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For senior or graduate-level students taking a first course in Control Theory (in departments of Mechanical, Electrical, Aerospace, and Chemical Engineering). A comprehensive, senior-level textbook for control engineering. Ogata's Modern Control Engineering, 5/e , offers the comprehensive coverage of continuous-time control systems that all senior students must have, including frequency response approach, root-locus approach, and state-space approach to analysis and design of control systems. The text provides a gradual development of control theory, shows how to solve all computational problems with MATLAB, and avoids highly mathematical arguments. A wealth of examples and worked problems are featured throughout the text. The new edition includes improved coverage of Root-Locus Analysis (Chapter 6) and Frequency-Response Analysis (Chapter 8). The author has also updated and revised many of the worked examples and end-of-chapter problems. This text is ideal for control systems engineers.

Text for a first course in control systems, revised (1st ed. was 1970) to include new subjects such as the pole placement approach to the design of control systems, design of observers, and computer simulation of control systems. For senior engineering students. Annotation copyright Book News, Inc.

Text for a first course in control systems, revised (1st ed. was 1970) to include new subjects such as the pole placement approach to the design of control systems, design of observers, and computer simulation of control systems. For senior engineering students. Annotation copyright Book News, Inc.

For junior-level courses in System Dynamics, offered in Mechanical Engineering and Aerospace Engineering departments. This text presents students with the basic theory and practice of system dynamics. It introduces the modeling of dynamic systems and response analysis of these systems, with an introduction to the analysis and design of control systems.

Notable author Katsuhiko Ogata presents the only new book available to discuss, in sufficient detail, the details of MATLAB® materials needed to solve many analysis and design problems associated with control systems. Complements a large number of examples with in-depth explanations, encouraging complete understanding of the MATLAB approach to solving problems. Distills the large volume of MATLAB information available to focus on those materials needed to study analysis and design problems of deterministic, continuous-time control systems. Covers conventional control systems such as transient response, root locus, frequency response analyses and designs; analysis and design problems associated with state space formulation of control systems; and useful MATLAB approaches to solve optimization problems. A useful self-study guide for practicing control engineers.

Modern Control Systems, 12e, is ideal for an introductory undergraduate course in control systems for engineering students. Written to be equally useful for all engineering disciplines, this text is organized around the concept of control systems theory as it has been developed in the frequency and time domains. It provides coverage of classical control, employing root locus design, frequency and response design using Bode and Nyquist plots. It also covers modern control methods based on state variable models including pole placement design techniques with full-state feedback controllers and full-state observers. Many examples throughout give students ample opportunity to apply the theory to the design and analysis of control systems. Incorporates computer-aided design and analysis using MATLAB and LabVIEW MathScript.

Written as a companion volume to the author's Solving Control Engineering Problems with MATLAB, this indispensable guide illustrates the power of MATLAB as a tool for synthesizing control systems, emphasizing pole placement, and optimal systems design.

A concise, engaging, practical overview of children's literature that keeps the focus on the books children read. This brief introduction to children's literature genres leaves time to actually read children's books. Written on the assumption that the focus of a children's literature course should be on the actual books that children read, the authors first wrote this book in 1996 as a "textbook for people who don't like children's literature textbooks." Today it serves as an overview to shed light on the essentials of children's literature and how to use it effectively with young readers, from PreK to 8th grade. The authors use an enjoyable, conversational style to achieve their goal of providing a practical overview of children's books that offers a framework and background information, while keeping the spotlight on the books themselves.