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Billy Frank Jr. was an early participant in the fight for tribal fishing rights during the 1960s. Roughed up, belittled, and handcuffed on the riverbank, he emerged as one of the most influential Northwest Indians in modern history. His efforts helped bring about the 1974 ruling by Federal Judge George H. Boldt affirming Northwest tribal fishing rights and allocating half the harvestable catch to them. Today, he continues to support Indian country and people by working to protect salmon and restore the environment. Where the Salmon Run tells the life story of Billy Frank Jr., from his father's influential tales, through the difficult and contentious days of the Fish Wars, to today. Based on extensive interviews with Billy, his family, close advisors, as well as political allies and former foes, and the holdings of Washington State's cultural institutions, we learn about the man behind the legend, and the people who helped him along the way.

'Of all branches of human endeavour, diplomacy is the most protean.' That is how Harold Nicolson begins this book. It is an apt opening. The Paris Conference of 1919, attended by thirty-two nations, had the supremely challenging task of attempting to bring about a lasting peace after the global catastrophe of the Great War. Harold Nicolson was a member of the British delegation. His book is in two parts. In the first he provides an account of the conference, in the second his diary covering his six month stint. There is a piquant counterpoise between the two. Of his diary he writes, 'I should wish it to be read as people read the reminiscences of a subaltern in the trenches. There is the same distrust of headquarters; the same irritation against the staff-officer who interrupts; the same belief that one's own sector is the centre of the battle-front; the same conviction that one is, with great nobility of soul, winning the war quite single-handed.' The diary ends with prophetic disillusionment, 'To bed, sick of life.' As a first-hand account of one of the most important events shaping the modern world this book remains a classic.

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Africa is a complicated place, and the Peace Corps Volunteers who have worked in 43 African nations have seen it all: from public executions to public celebrations to life in a time of AIDS. This heartfelt collection is the first of its kind to chronicle 50 years of Peace Corps service. Stories range from poignant to hilarious, involve political intrigue and cultural missteps, illuminating the joys and agony of volunteering abroad and representing the United States in the process. Sixty stories provide a broad overview and give readers a glimpse into the life and times of these brave volunteers, who each learned at least one new language and went to work in the villages and cities from Morocco to South Africa. They worked hard, too. But in these stories you will see that they also danced, faced death by elephant, and witnessed unbearably grim events. One is admired for her “big butt,” another reminded that he had taught proper police procedure in a time of civil unrest. Saying “I was there” is sometimes a bittersweet declaration.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. This book critically examines the range of policies and programmes that attempt to manage economic activity that contributes to political violence. It offers a new framework for understanding both the problem of economic activity in conflict zones as well as programmes aimed at managing these and transforming them into more peaceful economic and political relationships. Through this examination, both the problems of liberal modes of peacebuilding, implemented by the development-security industry, and opportunities for policy innovation are explored. Useful charts and frameworks throughout the book provide the reader with a range of analytical tools that can be easily used to explore war economies and related policies in a range of contexts, making this book an essential read for students, policy makers and aid practitioners working in a range of disciplines and conflict-affected areas.

Given the wide-ranging implications for global competition, domestic political systems and daily life, US policymakers must prepare for the impacts of new artificial intelligence (AI)-related technologies. Anticipating AI's impacts on the global order requires US policy makers' awareness of certain key aspects of the AI-related technologies--and how those technologies will interact with the rapidly changing global system of human societies. One area that has received little in-depth examination to date is how AI-related technologies could affect countries' domestic political systems--whether authoritarian, liberal democratic, or a hybrid of the two--and how they might impact global competition between different regimes. This work highlights several key areas where AI-related technologies have clear implications for globally integrated strategic planning and requirements.

Intended for educators, this book aims to build their skills and confidence as they educate for social change. Chapter 1 is about strategy--factors to consider before getting involved in an educational program. It discusses the importance of putting oneself as an educator into the picture and of analyzing the broader social context in which educators' work takes place. Chapter 2 draws from the authors' experience in designing educational events so they meet the objectives people bring to them. A discussion on planning an educational program concludes with a checklist for effective design. Chapter 3 focuses on educational activities with examples of some that have been found useful. Each activity has these components: why use it?, time it takes, what one needs, how it is done, variations, and source. Chapter 4 concerns facing the challenges of facilitating a group, making the most of who one is, and working through conflicting agendas. Chapter 5 looks back at some things the authors learned from past experiences. It examines the power relations inherent in learning situations and considers the question of how one might increase one's impact on the processes of social change. Chapter 6 looks forward to challenges of the 1990s--economic, political, social, and cultural and ideological. A postscript contains a discussion of the authors as they neared the end of the writing process and comments from colleagues who read the manuscript. The bibliography lists 45 publications. (YLB)

"Involving students in real historical problems that convey powerful lessons about U.S. history, these thought-provoking activities combine core content with valuable practice in decision making, critical thinking, and

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understanding multiple perspectives. O'Reilly - an experienced, award winning teacher - has students tackle fascinating historical questions that put students in the shoes of a range of people from the past, from the rich and famous to ordinary citizens. Each lesson can be done either as an in-depth activity or as a "quick motivator." Detailed teacher pages give step-by-step instructions, list key vocabulary terms, offer troubleshooting tips, present ideas for post-activity discussions, and furnish lists of related sources. Reproducible student handouts clearly lay out the decision-making scenarios, provide "outcomes," and present related primary source readings and/or images with analysis questions"--Page 4 of cover.

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