

Statistics

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Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

Taken literally, the title "All of Statistics" is an exaggeration. But in spirit, the title is apt, as the book does cover a much broader range of topics than a typical introductory book on mathematical statistics. This book is for people who want to learn probability and statistics quickly. It is suitable for graduate or advanced undergraduate students in computer science, mathematics, statistics, and related disciplines. The book includes modern topics like non-parametric curve estimation, bootstrapping, and classification, topics that are usually relegated to follow-up courses. The reader is presumed to know calculus and a little linear algebra. No previous knowledge of probability and statistics is required. Statistics, data mining, and machine learning are all concerned with collecting and analysing data.

This highly-regarded text serves as a quick reference book which offers clear, concise instructions on how and when to use the most popular nonparametric procedures. This edition features some procedures that have withstood the test of time and are now used by many practitioners, such as the Fisher Exact Test for two-by-two contingency tables, the Mantel-Haenszel Test for combining several contingency tables, the Kaplan-Meier estimates of the survival curve, the Jonckheere-Terpstra Test and the Page Test for ordered alternatives, and a discussion of the bootstrap method.

If you want to outsmart a crook, learn his tricks–Darrell Huff explains exactly how in the classic How to Lie with Statistics. From distorted graphs and biased samples to misleading averages, there are countless statistical dodges that lend cover to anyone with an ax to grind or a product to sell. With abundant examples and illustrations, Darrell Huff’s lively and engaging primer clarifies the basic principles of statistics and explains how they’re used to present information in honest and not-so-honest ways. Now even more indispensable in our data-driven world than it was when first published, How to Lie with Statistics is the book that generations of readers have relied on to keep from being fooled.

Universally acknowledged as the classic text in its field, this volume covers order statistics and their exceedances; exact distribution of extremes; analytical study of extremes; the 1st asymptotic distribution; uses of the 1st, 2nd, and 3rd asymptotes; and the range summary. 1958 edition. Includes 44 tables and 97 graphs.

A far-reaching course in practical advanced statistics for biologists using R/Bioconductor, data exploration, and simulation.

The application and interpretation of statistics are central to ecological study and practice. Ecologists are now asking more sophisticated questions than in the past. These new questions, together with the continued growth of computing power and the availability of new software, have created a new generation of statistical techniques. These have resulted in major recent developments in both our understanding and practice of ecological statistics. This novel book synthesizes a number of these changes, addressing key approaches and issues that tend to be overlooked in other books such as missing/censored data, correlation structure of data, heterogeneous data, and complex causal relationships. These issues characterize a large proportion of ecological data, but most ecologists' training in traditional statistics simply does not provide them with adequate preparation to handle the associated challenges. Uniquely, Ecological Statistics highlights the underlying links among many statistical approaches that attempt to tackle these issues. In particular, it gives readers an introduction to approaches to inference, likelihoods, generalized linear (mixed) models, spatially or phylogenetically-structured data, and data synthesis, with a strong emphasis on conceptual understanding and subsequent application to data analysis. Written by a team of practicing ecologists, mathematical explanations have been kept to the minimum necessary. This user-friendly textbook will be suitable for graduate students, researchers, and practitioners in the fields of ecology, evolution, environmental studies, and computational biology who are interested in updating their statistical tool kits. A companion web site provides example data sets and commented code in the R language.

Modern statistics is very different from the dry and dusty discipline of the popular imagination. In its place is an exciting subject which uses deep theory and powerful software tools to shed light and enable understanding. And it sheds this light on all aspects of our lives, enabling astronomers to explore the origins of the universe, archaeologists to investigate ancient civilisations, governments to understand how to benefit and improve society, and businesses to learn how best to provide goods and services. Aimed at readers with no prior mathematical knowledge, this Very Short Introduction explores and explains how statistics work, and how we can decipher them. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

This book is a stimulating panoramic tour – quite different from a textbook journey – of the world of statistics in both its theory and practice, for teachers, students and practitioners. At each stop on the tour, the authors investigate unusual and quirky aspects of statistics, highlighting historical, biographical and philosophical dimensions of this field of knowledge. Each chapter opens with perspectives on its theme, often from several points of view. Five original and thought-provoking questions follow. These aim at widening readers’ knowledge and deepening their insight. Scattered among the questions are entertaining puzzles to solve and tantalising paradoxes to explain. Readers can compare their own statistical discoveries with the authors’ detailed answers to all the questions. The writing is lively and inviting, the ideas are rewarding, and the material is extensively cross-referenced. A Panorama of Statistics: Leads readers to discover the fascinations of statistics. Is an enjoyable companion to an undergraduate statistics textbook. Is an enriching source of knowledge for statistics teachers and practitioners. Is unique among statistics books today for its memorable content and engaging style. Lending itself equally to reading through and to dipping into, A Panorama of Statistics will surprise teachers, students and practitioners by the variety of ways in which statistics can capture and hold their interest. Reviews: "As befits the authors' statement that 'this is not a textbook', the structure is unusual. There are twenty-five chapters organised in five sections, each beginning with a brief perspective of a theme in statistics and finishing with five questions related to that theme. The answers provided to the questions, in section six, are as discursive and illuminating as the main body of the text. Even if you are pretty sure you know the answer, it is always worth checking what the authors have to say. Chances are that you will learn something every time. The glimpses and insights given into this enormous and far-reaching discipline succeed in being bewitching, entertaining and inviting; coverage was never the aim." "In summary, this splendid book lives up to the four 'p-values' of its title. It is panoramic in the scope of its survey of statistics, it is full of illuminating perspectives, it sets entertaining and challenging puzzles, and it explores fascinating paradoxes. Read it, enjoy it and learn from it." From Neil Sheldon, Teaching Statistics, volume 9, no. 2, May 2017

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