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in pronunciation-focused
task design that are
discussed in detail and on
which suggestions for
further research are
outlined. One crucial issue
is how attention to

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pronunciation resulting in
language-related episodes
effectively leads to robust
gains in accuracy.

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**TASK-BASED PRONUNCIATION
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from various perspectives:
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Later in the century,
pronunciation teaching
research began to move on
both by embracing more
sophisticated approaches to
interlanguage phonology,
taking universal,

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developmental, and other..

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pronunciation is an area of
language teaching that many
English teachers avoid.

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While there are many textbooks and instruction manuals available, as well as books on the theories and methodologies of language teaching there is comparatively little on learning pronunciation.

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Pronunciation Of English

**Computer technology in
teaching and researching
pronunciation**

This book offers
contemporary perspectives on
English pronunciation
teaching and research in the

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context of increasing
multilingualism and English
as an international
language. It reviews current
theory and practice in
pronunciation pedagogy,
language learning, language
assessment, and

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technological developments,
and presents an expanded
view of pronunciation in
communication, education,
and . . .

English Pronunciation Teaching and Research -

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Contemporary . . .

This calls for a sophisticated understanding of how technological tools that have long been used to shed light on phonological categories can be applied to teaching. Research into

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computer-assisted
pronunciation teaching

(CAPT) suggests that both
researchers and

pronunciation teachers

increasingly make use of
technology to answer key

questions, to ensure that

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claims are defensible, and
to develop theories and
practices that more closely
match acoustic reality.

Second Language Learning

COMPUTER TECHNOLOGY IN TEACHING AND RESEARCHING PRONUNCIATION

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technologies for researching
and teaching phonetics,
phonology, and
pronunciation. The series
aims to provide information
and stimulate conversations
that can advance knowledge,
understanding, and good

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practice in any of the areas
of applied phonology and
pronunciation teaching.

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The same technologies that

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have value for pronunciation
teaching and learning can be
applied to pronunciation
assessment. A wide range of
technologies and software
have been designed
specifically for
pronunciation

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teaching/learning, and
speech technologies can also
be applied to pronunciation
pedagogy and assessment, as
well as to remediation in
phonological impairment.

Using Technology for

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**Teaching and Researching the
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I recently co-authored a
monograph 'English
Pronunciation Teaching and
Research: Contemporary
Perspectives' (Pennington

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and Rogerson-Revell, 2019, Palgrave Macmillan). and have just completed in a two-year funded research project investigating pronunciation teachers' cognition and practice, with co-investigator Dr Wafa Zoghbor

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at Zayed University, United
Arab Emirates.

Wlodzimierz Sobkowiak Second Language Learning And Teaching

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